

Systematic Supervision Checklist

School _____ Observer _____

Supervisor _____

Date _____

SCALE

1 = not at all	2 = seldom
3 = about half	4 = often
5 = constantly	

Active Supervision Features	Circle One
1. Supervisor moves through all areas under supervision.	1 2 3 4 5
2. Supervisor achieves close proximity with most students present in the total area being supervised.	1 2 3 4 5
3. Supervisor appears to scan more distant parts of area being supervised.	1 2 3 4 5
4. Supervisor initiates prosocial contact with students engaged in appropriate behaviors.	1 2 3 4 5
5. Supervisor has more positive interactions with students than corrective, instructional, or negative interactions (4 to 1).	1 2 3 4 5
6. Supervisor consistently uses a system of positive reinforcement for acknowledging appropriate student behavior.	1 2 3 4 5
7. Supervisor knows and teaches/reteaches common area behavioral rules and expectations to all students several times a year (2 or more).	1 2 3 4 5
8. Supervisor corrects, or provides consequences for, inappropriate student behavior quickly and consistently.	1 2 3 4 5
9. Supervisor uses a calm, controlled, business-like, and respectful tone when correcting inappropriate student behavior.	1 2 3 4 5
10. Supervisor recognizes and acknowledges student cooperation when the student is compliant during the correction of an inappropriate behavior.	1 2 3 4 5
11. Supervisor uses a behavior log to record and share information concerning problem behaviors and what was done to correct them.	1 2 3 4 5
12. Supervisor attends regularly scheduled supervisor team meetings to discuss behavior and plan interventions and supports.	1 2 3 4 5