

MOVEMENT AND SCANNING



Constant

- Randomized, yet planned and purposeful
- Designed to target known problem areas, activities and students

Increased opportunities for positive contact

CONSTANT Do not stand in one area, but move constantly to come into contact with as many students as possible and to give the impression you are everywhere.

RANDOMIZED Move in unpredictable, random patterns so students cannot predict your movements, but move purposefully with a plan to all areas

TARGET Plan to be close to known problem areas and students on a frequent basis.



Visual and aural cues

- Target behavior
- Target problem areas

CUES Watch and listen constantly to activities so you are more aware of what is going on in all areas of playground.

TARGET Target appropriate and inappropriate behavior, as well as known problem areas.

CONTACT Increase opportunities for positive contact and positive reinforcement of appropriate behaviors.



- ✓ Look at the big picture.
- ✓ Focus on student behavior, not the student.
- ✓ Move, look and listen constantly.



PLANNING for MOVING and SCANNING

In the space below, make a sketch of your playground indicating the position of play equipment, fences and the school building. With lines, arrows, and circles indicate typical movement patterns and problem areas. Use this information to formulate a movement and scanning plan that will allow you to supervise the play area effectively.