

USING POSITIVES TO SUPPORT GOOD BEHAVIOR



- = Friendly, helpful, open
- = Not contingent on a specific target behavior
- Proactive
- Directed at groups over individuals
- High rate of delivery (See 4:1 Rule below.)



- = An acknowledgment or reward for a specific target behavior
- = Given as immediately as possible
- Delivered consistently by all staff (for the same reasons/behaviors)

4:1 Rule



Give four positive interactions for every one negative or corrective interaction:

- ✓ Focus in on expected behavior
- ✓ Appropriate behavior increases
- ✓ Disruptive behavior decreases
- ✓ Relationships between students and supervisors improve



USING POSITIVES

GROUP DISCUSSION QUESTIONS

- ✓ If you use positive reinforcement strategies at your school, discuss what they are and how effectively they're being used.

- ✓ If you don't have positive reinforcement strategies in place at your school, brainstorm strategies for your school and discuss how they can be implemented.

- ✓ Taking into account your strategies above, how can you achieve a ratio of 4 positive contacts for each negative or corrective contact?