



MODULE 7 SUMMARY

Expect the Ideal

Remember, the key to a positive and respectful classroom environment is to be proactive. **Expect the ideal and plan for it.**

Let's review the steps to designing and implementing a behavior expectation plan:

- First, identify the **specific behaviors** you want to see in the classroom.
- Then, organize those specific behaviors into 3-5 manageable **behavior expectation** categories.
- The behavior expectations you choose need to **respect diversity** and **promote inclusiveness** in order to be meaningful to students.
- Now, teach them to students using a standard teaching process – **communicate-monitor-review**.

Communicate the behavior expectations.

- Clarify the need
- Describe and define
- Invite student input
- Close with a clear, positive statement

Monitor student behavior in order to continue teaching the behavior expectations.

- Observe student performance using **prompts** and **reminders**.
- Give students **feedback**. Feedback should consist of **correction** and **reinforcement**.

Review behavior expectations to help students stay on track.

- Assess student performance and **discuss** student perceptions so that they have input.
- To conclude, **maintain** the expectation, or **modify** it to make it more clear, realistic, and reasonable.



Congratulations on taking an important step in creating a positive and respectful classroom environment. This proactive approach will serve your students well and will make your work more effective and enjoyable.